



Center Based
Family Child Care
School Age
Direct Care Lattice
2019

Level One: (Family)

Practitioners have completed 6 hours training or Getting Started in Family Child Care.

Level One (Center and School Based Care)

Practitioners have 6 months experience and 30 hours of relevant training.

Level Two:

Practitioners have a high school diploma/GED, 1 year of experience, and 45 hours of Maine Roads Core Knowledge Training or 3 college credits in Early Childhood Education.

Level Three:

Practitioners have a 1-year credit Certificate in ECE*; Social Services, or a related field;
Or a Child Development Associate (CDA) or Maine state approved credential* and 1 year of experience;
Or a high school diploma/GED, 3 years of experience, and 90 hours of Maine Roads Core Knowledge Training or 6 college credits in Early Childhood Education.

Level Four:

Practitioners have an AA/AS in ECE, Social Services, or a related field;
Or AA/AS with 12 credits in ECE, Social Services, or a related field and 2 years experience;
Or a 1-year credit Certificate in ECE, Social Services, or a related field with 2 years of experience;
Or a CDA or Maine state approved credential* and 3 years experience;
Or a high school diploma/GED, 5 years experience, and 135 hours of Maine Roads Core Knowledge Training or 9 college credits in Early Childhood Education.

Level Five:

Practitioners have a BA/BS in ECE, Social Services, or a related field;
Or a BA/BS with 12 credits in ECE, Social Services, or a related field, and 3 years experience;
Or an AA/AS in ECE, Social Services, or a related field with 2 years experience;
Or a 1 year credit Certificate in ECE, Social Services, or related field and 5 years experience;
Or a CDA or Maine state approved credential* and 6 years experience.

Level Six:

Practitioners have a MA/MS in ECE, Social Services, or a related field;
Or a MA/MS with 24 credits in ECE, Social Services, or a related field and 2 years experience;
Or a BA/BS in ECE, Social Services, or a related field and 2 years experience;
Or an AA/AS in ECE, Social Services, or a related field and 5 years experience.

Level Seven:

Practitioners have or a Doctorate in ECE, Social Services, or a related field;
Or a Doctorate with 30 credits in ECE, Social Services, or a related field and 2 years experience;
Or a MA/MS in ECE, Social Services, or a related field and 2 years experience;
Or a BA/BS in ECE, Social Services, or a related field and 5 years experience.

Level Eight:

Practitioners will have a Doctorate in ECE, Social Services, or a related field and 2 years experience;
Or a MA/MS in ECE, Social Services, or a related field and 5 years experience.

- Accepted course work/ degrees can be in Early Childhood Education, Child Growth and Development, Elementary Education, Early Childhood Special Education, Child & Family Studies, Child, Family and Community Relationships, and Recreation degrees applying to School- age children. Related degrees must include at least 36 college credits in the above categories.
- Psychology, Sociology and Secondary Education are not considered related degrees unless the degree includes 36 college credits related to Early Childhood Education. (See above)
- Maine state approved credentials include the Maine Infant Toddler Credential, the Maine Director Credential, the Maine Youth Development Credential, the Maine Inclusion Credential, and the Certified Early Childhood Assistant credential.