



**Maine Early Learning and Development Standards (MELDS)  
Request for Waiver**

*Please note: Qualifying degrees must have been awarded 2016 or later. Qualified courses must have been taken after March 1, 2015. See attached pages for specific requirements for each school.*

**I am requesting an exemption from the Maine Roads to Quality training, "Maine Early Learning and Development Standards (MELDS)."**

I have graduated from \_\_\_\_\_ with a degree  
name of college/university  
in \_\_\_\_\_ on \_\_\_\_\_ and have satisfactorily met the  
program of study date  
content requirements of the training "Maine's Early Learning and Development Standards."

- OR -

I have completed the following course(s), which cover the content of the Maine Early Learning and Development Standards per agreement between my college or university and Maine Roads to Quality Professional Network (MRTQ PDN). (Courses listed on pages 2 and 3)

College or University attended: \_\_\_\_\_

Please list below all the courses that are required for this waiver **(please print)**:

Course number and Name: \_\_\_\_\_

Course number and Name: \_\_\_\_\_

Course number and Name: \_\_\_\_\_

*I have submitted a transcript to the MRTQ Registry that documents that I have successfully completed the required course(s) or degree program that my college or university has submitted to MRTQ Registry as meeting the content of this training.*

Name (please print): \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please email to: [mrtq.registry@maine.edu](mailto:mrtq.registry@maine.edu) or mail to:  
MRTQ Registry, University of Southern Maine, PO Box 9300, Portland, ME 04104

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**Central Maine Community College**

- ECE 113      Preschool Curriculum and Environments
- ECE 297      Preschool Field Placement
- ECE 298 or 299   Final Capstone in Early Childhood Education

**Eastern Maine Community College**   Completion of the following courses with C or better:

- ECE 131      Infant Toddler Development
- ECE 220      Numeracy, Environments, and Integrated Curriculum
- ECE 221      STEM Curriculum for Young Children
- ECE 232      Field Placement II
- ECE 233      Field Placement III

**Kaplan University \* 2016 – 2019 (degree not offered past 2019 date)**

Completion of the AS degree in Early Childhood Education - or - enrolled in the BS program and completion of following courses:

- CE 101      Introduction to Early Childhood Education
- CE 114      Early Childhood Development
- CE 215      Early Childhood Curriculum Planning
- CE 220      Health, Safety, and Nutrition
- CE 240      Young Children with Special Needs

**Kennebec Valley Community College**

- ECE 131      Intro to ECE
- ECE 132      Language and Literacy
- ECE 138      Early Learning Environments

**Northern Maine Community College**

- ECE 101      Health, Safety, and Nutrition in the Young Child
- ECE 105      Advancing Intellectual and Social Development in the Young Child
- ECE 192      Field Placement 1 (90 hours of field placement in a licensed child care or ACAP center with documentation of practicum)

**Southern Maine Community College**

- ECED 100     Intro to ECE
- ECED 110     Child Development
- ECED 150     Infant & Toddler Caregiving
- ECED 160     Positive Guidance
- ECED 200     Children's Literature and Language Arts
- ECED 210     Early Childhood Special Needs
- ECED 220     Observation & Record Keeping
- ECED 250     The Developing Curriculum
- ECED 225     Student Teaching Practicum I
- ECED 270     Diverse and Responsive Education
- ECED 275     Student Teaching Practicum II

## University of Maine

Must have earned a Bachelor's Degree in the Child Development and Family Relations (with C grade or better in course work) including:

- CHF 201 Introduction to Child Development
- CHF 203 Practicum in Early Childhood programs
- CHF 303 Infant/Toddler Care & Development
- CHF 450 Teaching Early Childhood Special Education (after 2021)

- or -

A Master's Degree in Special Education with concentration in early intervention/early childhood special education including:

- SED 505 Development and Diversity in Early Intervention/Early Childhood Special Education
- SED 517 Serving Infants and Toddlers in Natural Environments
- SED 511 Planning Inclusive Early Childhood Education Programs
- SED 513 Early Childhood Special Education Practicum
- SED 598 Teaching Early Childhood Special Education (after 2021)

## University of Maine at Augusta

- EDU/HUS 160 Perspectives on Infants & Toddlers
- EDU/HUS 261 Early Childhood Curriculum & Early Learning Environments
- HUS 220 Child Mental Health
- EDU/HUS 363 Young Children with Special Needs
- EDU 362 Language & Literacy in Early Childhood
- PSY 302 Psychology of Childhood

Along with any practicum in Early Childhood or Field Experience, Internship, or Student Teaching (*prior to 2022*) -or-

- EDU 261 Early Childhood Curriculum: Early Learning Environments (*Effective 2022*)

## University of Maine at Farmington

- ECH 192 Introductory Practicum and Seminar in Early Childhood Education
- ECH 232 Social Science for the Young Child
- ECH 256 Creative Arts and Technology for the Young Child
- ECH 293 Intermediate Practicum and Seminar in Early Childhood Education
- ECH 336 Development of Mathematical Concepts in Young Children
- ECH 384 Science Education for Young Children

## **University of Maine Machias**

University of Maine Machias students complete the required early childhood courses through the University of Maine Presque Isle (UMPI).

## **University of Maine Presque Isle**

EDU 311	Assessments of the Young Child
EDU 341	Infant/ Toddler Development
EDU/SED 345	Special Education in Early Childhood
EDU 354	Early Childhood Literacy and Language Development
EDU 360	Science for the Young Child
EDU 367	Numeracy for the Young Child
EDU 372	Social Studies for the Young Child

## **University of Southern Maine – Lewiston-Auburn College (*must be prior to 2019 Minor/Concentration in ECE not currently offered*)**

BA in Social and Behavioral Sciences with a minor or concentration in Early Childhood Studies, including:

SBS 305	Child Development	SBS 341	The Family
SBS 301	Group Dynamics		
SBS 302	Interpersonal Behavior	EDU/LAE 200	Education in the U.S
SBS 310	Childhood and Society		
SBS 346	Introduction to Social Services		
SBS 350	Psychosocial Disorders of Childhood and Adolescence		
SBS 375	Infant Mental Health & Attachment		
SBS 450	Approaches to Assessing Individual Differences in Children		
EDU 336	Children's Literature		
SBS 340	Language Acquisition and Literacy Development		
SBS/ECE/LAE 391	Mathematics in early childhood education		
SBS/ECE/LAE 392	Science in Early Childhood Education		
SBS/ECE/LAE 393	Exceptionalities in Early Childhood Education		

## **Washington County Community College**

Associate Degree in Early Childhood Education

## **York County Community College (*must be prior to 2019, Associate Degree in ECE not currently offered*)**

ECE 101	Intro to Early Childhood Education – The Child's Learning Environment
ECE 108	Health, Safety, & Nutrition of Young Children
ECE 111	Child Growth and Development
ECE 202	Language and Literacy Curriculum Practices
ECE 219	Curriculum Preschool through Primary-age