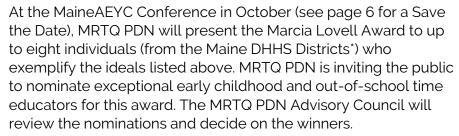## Seeking Nominations for the 2018 Marcia Lovell Awards

MRTQ PDN created the Marcia Lovell Award for Innovation in Early Care and Education to recognize outstanding early childhood and out-of-school time professionals who make significant contributions to the children, families, and communities in which they work and embody the ideals for which Marcia advocated:

- Better lives for children;
- High-quality early education experiences;
- Support for all children, including those most at risk and with disabilities;
- And the belief that the arts are an integral part of early education programs.

At the MaineAEYC Conference in October (see page 6 for a Save the Date), MRTQ PDN will present the Marcia Lovell Award to up to eight individuals (from the Maine DHHS Districts*) who exemplify the ideals listed above. MRTQ PDN is inviting the public to nominate exceptional early childhood and out-of-school time educators for this award. The MRTQ PDN Advisory Council will review the nominations and decide on the winners.

Nominations must meet the following criteria:

- They must describe a practitioner in a child care center, family child care, out-of-school time program, Head Start, public preschool program, or nursery school in Maine.
- The nominee must be a member of the MRTQ Registry.
- A complete nomination form must be received by September 19, 2018.

You can access the nomination form online: https://www.surveymonkey.com/r/MarciaLovell2018.

* The DHHS Districts are: York (District 1), Cumberland (District 2), Oxford, Franklin, and Androscoggin (District 3), Sagadahoc, Lincoln, Knox, and Waldo (District 4), Kennebec and Somerset (District 5), Penobscot and Piscataquis (District 6), Washington and Hancock (District 7), and Aroostook (District 8).

### About Marcia

*Marcia Lovell (1942-2005) was a friend and dedicated advocate for the importance of high-quality early childhood experiences. Marcia cared deeply about young children and their families and worked diligently to support healthy, responsive systems. She worked at the Maine Department of Health and Human Services Office of Child Care and Head Start, where she was a program specialist with more than 20 years of experience. Marcia was instrumental in the development of many early childhood programs and initiatives in the state of Maine.*

## In this issue...

## How to reach us...

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# Changes to MRTQ PDN Training Schedule

MRTQ PDN has made the following changes to the way we announce our training schedule:

- Training registration now opens **twice** each year, which is a change from the previous quarterly schedule. The new schedule is:
  - o **December 1st –** Registration open for training beginning January 1st – June 30th
  - o **June 1st –** Registration open for training beginning July 1st – December 31st
- Training announcements will run in our weekly e-newsletter, *SHORTcuts*, and **will no longer be included in the quarterly *Pathways* newsletter.** All MRTQ Registry members **with web access** automatically receive *SHORTcuts*. To join the Registry or add web access, please visit the Registry's website: https://mrtq.musk.usm.maine.edu. You can also send an email to mrtq.contract@maine.edu to request to join the *SHORTcuts* email list.
- MRTQ PDN staff will work closely with Child Care Licensing to ensure that all programs receive listings of training opportunities. If you have questions for MRTQ PDN about training, please contact mrtq.contact@maine.edu.

# New FREE Resource from MRTQ PDN: Quality Improvement Toolkits (QITs)

MRTQ PDN is excited to announce the statewide launch of a new, free professional development resource: the Quality Improvement Toolkits (QITs). With generous funding from the Davis Family Foundation, MRTQ PDN created four self-paced, on-demand, online QITs addressing the following topics:

- Program evaluation
- Professional development planning
- Assessment of child progress
- Creating a curriculum framework

> **The QITs will be available through the MRTQ PDN website beginning in September. Watch for an announcement in *SHORTcuts* soon!**

**How do the QITs work?**

Anyone can access the QITs online. There is a quick self-enrollment process where you will provide an email address (that will not be shared). There is a brief introductory module that explains the QITs and how to use them, then you can proceed in any order and at whatever pace works best for you.

**What types of programs will benefit from the QITs?**

Family child care programs, center-based programs, out-of-school time programs, public preschool programs, nursery schools, and Head Start can all benefit from the QITs. There are two versions of each QIT – one for home-based/family child care programs and another for center-based programs. The resources in each QIT are geared toward the needs of the different types of programs.

**Will I get training hours for completing the QITs?**

The QITs are not training and training hours and certificates will not be given. The QITs guide individuals through creating action plans regarding the topic areas, but there are no submitted assignments or interaction with an instructor. The QITs are designed to support ongoing quality improvement efforts.

**Questions?**

Please contact Lee Lingelbach at lee.lingelbach@maine.edu or 207-233-5821.

## FALL 2018 TRAINING SCHEDULE

For complete training descriptions, driving directions, instructor information, and the link to register, please visit the **Online Training Calendar** at: http://ecetrainingcalendar.muskie.usm.maine.edu. For a full list of MRTQ PDN Training Policies, click: http://muskie.usm.maine.edu/maineroads/pdfs/TrainingRegistrationPolicies2018.pdf.

**Seeing Stars?** Training descriptions that include a star(s) will meet a requirement for the following Maine Credentials:

- Director Credential
- Youth Development Credential
- Infant Toddler Credential 1
- Inclusion Credential

### Foundations of Universal Design (12 hours) – Online

In this training, participants will gain knowledge about the concept of Universal Design (UD) and how to individualize for all children. Topics will include the philosophy of UD as a way of creating communities, the "what" and "how" of establishing a community so that all children can benefit, and practicing simple modification and adaptation strategies to support children's success.

**Dates:** September 19th – October 17th

### Working with School Age Children and Youth (30 hours) – Online

This training covers the aspects of caring for school age children in out-of-school time setting. Topics covered include developing positive relationships, planning curriculum, health and safety, and adolescent development.

**Dates:** September 26th – December 12th

### Curriculum and Development for Preschool-Aged Children (30 hours) – Online

This training covers planning and implementing curriculum for all preschool children, regardless of their abilities.

**Dates:** September 26th – December 5th

### Maine's Early Learning and Development Standards Trainings

This training gives an overview of Maine's Early Learning and Development Standards (MELDS), including each Domain and ideas for integrating the content into a variety of settings. Each module introduces content and also highlights specific practices and skills designed to foster participants' abilities to utilize the MELDS independently once the training is complete. The training also has an intentional focus on principles for working with diverse populations and creating inclusive, developmentally appropriate learning environments.

### MELDS (30 hours) – Online

Modules begin on Wednesday mornings and end on Tuesday evenings. Participants who successfully complete all of the activities in the training will receive a certificate for 30 hours of training.

**Option #1:** September 12th – November 7th

**Option #2:** October 3rd – November 28th

**Option #3:** October 10th – December 5th

### Bridge to MELDS (15 hours) – Online

This is the 15-hour training that is meant for those practitioners who have successfully completed the 30-hour training "Maine's Early Learning Guidelines." Modules begin on Wednesday mornings and end on Tuesday evenings. Participants who successfully complete all of the activities in the training will receive a certificate for 15 hours of training.

**Option #1:** October 3rd – November 7th

**Option #2:** October 17th – November 21st

## Environments in Early Care and Education (30 hours) – Online

This training describes the aspects of high-quality environments for children in all early childhood and out-of-school time settings, including both indoor and outdoor spaces. This training is appropriate for programs in homes, centers, Head Start, and schools.

**Dates:** September 26th – December 5th

## Positive Supports and Challenging Behavior (15 hours) – Online

This training provides a brief introduction to preventing and responding to situations of challenging behavior in early childhood programs. The goal of this training is to help you feel more confident when faced with challenging behaviors in your program.

**Option #1:** September 26th – October 31st

**Option #2:** October 24th – November 28th

## Caring for Infants, Toddlers, and Their Families (30 hours) – Online

This training covers the unique aspects of caring for infants and toddlers, including establishing relationships with families, understanding temperament, developing curriculum for infants and toddlers, and creating welcoming environments.

**Dates:** September 26th – December 5th

## Inclusive Child Care (30 hours) – Online

This training covers a wide range of topics to help practitioners understand and promote inclusion in early childhood programs.

**Dates:** October 3rd – December 12th

## Fostering the Social Emotional Development of Young Children (30 hours) – Online

This training covers helping children develop social skills, self-confidence, and social emotional intelligence. Information included covers building relationships, assessing the environment and curriculum for possible adaptations, and how to build internal controls and self-regulation skills in children. Consideration will also be given to how to prepare for and involve specialists if our interventions do not bear fruit.

**Dates:** September 26th – December 5th

## Supporting Maine's Infants and Toddlers: Guidelines for Learning and Development (30 hours) – Online
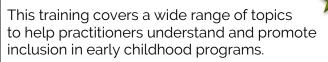
This training is designed to guide providers through the history, creation, and use of this publication, which outlines learning and development from birth to age three. The modules focus on the document and on developing understanding relationships.

**Option #1:** October 3rd – November 28th

**Option #2:** October 10th – December 5th

**Option #3:** October 17th – December 12th

## Teaching Adult Learners (18 hours) – Online

This training covers the aspects of teaching adult learners in both online and face-to-face settings. It covers basic theories related to working with adult learners and is appropriate for anyone in the role of delivering training or other professional development. **It is required for those applying to become and MRTQ PDN Approved Trainer.**

**Dates:** October 17th – November 28th

## Foundations in Health, Wellness, and Safety (18 hours) – Online

This training covers topics related to the health and safety aspects of early childhood programs, including reducing the spread of illness, nutrition and physical activity, environmental hazards, and working with children with special health care needs.

**Please note that this is not the health and safety training required for programs serving families receiving Child Care Subsidy Program (CCSP) funds (see below for additional information).**

**Dates:** October 17th – November 28th

## Partners in Caring: Families and Caregivers (12 hours) – Online

Children experience the best quality of care when families and caregivers are partners with the same goals for the child. This training covers information about families today, roles and boundary-setting, and verbal/written communication to reduce potential areas of conflict between families and caregivers.

**Dates:** October 24th – November 21st

## Your Professional Development Portfolio (9 hours) – Online

This training is designed to provide resources and detailed information on how to create a professional portfolio that illustrates an early childhood or out-of-school time professional's knowledge, experience, and skills.

**This training will be *required* for those submitting Maine Credential applications beginning on October 1, 2018.**

**Dates:** October 24th – November 14th

## Linking Assessment to Curriculum in the Preschool Classroom  (9 hours) – Online

This training was developed specifically to help teachers in center-based programs to link observations and assessments to curriculum planning and evaluation.

**Dates:** November 7th – 28th

## Foundations of Inclusion: Relevant Laws, Featuring the American with Disabilities Act (ADA) (6 hours) – Online

This training will give an introduction to the history of disabilities and inclusion in the United States, as well as relevant laws governing the way inclusive services and supports are delivered.

**Dates:** November 28th – December 12th

## Child Care Leadership Institute I: Foundation for Quality in Early Childhood and Out-of-School Time Programs (30 hours) – Hybrid

This training covers theory and legality as related to operating a center-based or out-of-school time program, the essential skills of staff hiring and supervision, family communication, professionalism, and self-survival within the art of program administration.

**Dates:** Begins online September 12th; face-to-face meetings on Fridays, September 21st and October 12th; online assignments due between in-class meetings

**Location:** Eastport Hall, Bangor

## Child Care Leadership Institute II: Leadership in Early Childhood Education Today (30 hours) – Hybrid

This training builds upon topics introduced in Child Care Leadership Institute I and is specifically oriented toward practitioners who are interested in expanding their leadership skills while working through the intricacies of directing a center-based or out-of-school time program.

**Dates:** Begins online October 24th; face-to-face meetings on Fridays, November 2nd & 30th; online assignments due between in-class meetings

**Location:** USM Glickman Library, Portland

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**UNIVERSITY OF SOUTHERN MAINE**

## Save the Date: *Partners in Progress from Birth to 3rd Grade*

**Saturday, October 27th**
**8:00am-3:30pm**
**Bowdoin College, Brunswick**

Join MaineAEYC and MRTQ PDN for our 2018 conference. Explore topics such as social and emotional development, building resiliency, trauma-informed practices, inclusion, continuity of care, deepening connections with children, and early childhood mental health and special education services.

## Save the Date: *Sprouting Our Youth – Fall into Healthy Habits*

**Saturday, October 20th**
**8:00am-3:00pm**
**York County Community College, Wells**

Join the York County Early Childhood Coalition, United Way of York County, MaineAEYC, and MRTQ PDN for this exciting training opportunity! More information to come.

## Save the Date: *Learning to Play, Playing to Learn*

**Saturday, October 13th**
**9:00am-3:00pm**
**Washington County Community College, Calais**

Join WCCC, MaineAEYC, and MRTQ PDN for this exciting training opportunity for early childhood and out-of-school time professionals! More information to come.