

Training

Applicants for the Maine Infant Toddler Credential I must complete the following Maine Roads to Quality Core Knowledge Trainings*:

- Caring for Infants, Toddlers, and Their Families (30 hours)
- Infant and Toddler Maine Early Learning and Development Standards (30 hours)
- Your Professional Development Portfolio (9 hours)
- Social and Emotional Learning, Birth to 5 (18 hours)
- Foundations of Health, Wellness, and Safety (18 hours)
- Partners in Caring: Families and Caregivers (15 hours)







Maine's Infant **Toddler Credential**





SOUTHERN MAIN

^{*} Alternative options for meeting the training requirements are available. See the MRTQ PDN website for details.



What Is the Maine Infant Toddler Credential?

Maine Roads to Quality Professional
Development Network, in partnership with
the Maine Department of Health and
Human Services Office of Child and Family
Services, has developed the Maine Infant
Toddler Credential in response to the
nationwide movement to recognize and
support the professional development
needs of infant and toddler caregivers.

The federal Office of Head Start recognizes the Maine Infant Toddler Credential as equivalent to the Infant Toddler Child Development Associate (CDA).

Competencies

The Maine Infant Toddler Credential requires applicants to demonstrate their understanding of the following competencies related to the care of infants and toddlers:

- Infant and toddler growth and development
- Health, safety, and nutrition
- Relationships with families
- Observation and assessment
- Curriculum and approaches to learning
- Professionalism

More information about the Maine Infant Toddler Credential can be found on our website at: https://mrtg.org

Requirements

Successful candidates for Maine's Infant Toddler Credential will meet the following requirements:

- Have a minimum of a high school diploma or equivalent (GED, HiSet)
- Be a member of the MRTQ Registry
- Document 480 hours of work with infants and toddlers over the past five years
- Complete of the required training (see back panel)
- Distribute and collect written family surveys
- Be observed by a member of the Infant Toddler Credential Team
- Submit a complete Infant Toddler Credential Portfolio



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Contact Us

Maine Roads to Quality Professional
Development Network
PO Box 9300
Portland, ME 04104
(888) 900-0055
mrtq.contact@maine.edu
Visit us on the web: https://mrtq.org